

## Y1/2 Medium Term Plan

Autumn Term					
		Reading	Writing	Grammar	Oracy
<p style="text-align: center;"><b>Ruby's Worry by Tom Percival</b></p> <p>is about Ruby, who discovers a growing worry and learns that sharing her feelings is essential to overcoming it<sup>1</sup>. When she meets another child with their own 'worry,' she realizes the importance of talking about her concerns</p>	<b>Year 2</b>	<p>The key themes are worries, anxiety, and the importance of sharing and talking.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Demonstrate their understanding.</li> <li>• Participate in a discussion about books to explore understanding of the key themes.</li> <li>• Link the key themes to own experiences (building on Y1)</li> <li>• Answer questions about the text with support and with relevant scaffold ask questions about the characters</li> </ul>	<p>Within a simple postcard to main character giving advice.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Sequence their composition sentence by sentence and orally rehearse.</li> <li>• Use peer support to improve sentences.</li> <li>• Thoroughly check what they have written utilising capital letters and full stops</li> </ul>	<p>The children will learn to identify and use:</p> <ul style="list-style-type: none"> <li>• Sequence simple sentences to form a short letter.</li> <li>• Personal pronouns as subjects and objects</li> </ul>	<p>Whole class discussion of text</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Ask relevant questions to find out more about a character.</li> <li>• Build on others' ideas and offer multiple suggestions.</li> <li>• Make connections between characters and their own experiences</li> </ul>
	<b>Year 1</b>	<p>The key themes are worries, anxiety, and the importance of sharing and talking.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Listen to a story beyond that which they can read</li> <li>• Link the key themes to own experiences</li> <li>• Join in with discussions about the key theme of worries in the text.</li> </ul>	<p>Within the context of the books structure children will write a simple sentence</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Write lower and upper case letters of the alphabet always in the right direction</li> <li>• Use appropriate spacing between words</li> </ul>	<p>The children will learn to identify and use:</p> <ul style="list-style-type: none"> <li>• Capital letter and full stop</li> <li>• Separate words using spaces</li> </ul>	<p>Whole class discussion of text</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Take turns appropriately</li> <li>• Make relevant connections between characters and their own experiences.</li> </ul>
<p style="text-align: center;"><b>“Jim and the Beanstalk” by Raymond Briggs</b></p> <p>is a delightful retelling of the classic tale, where Jim discovers a beanstalk outside his window, climbs it, and encounters an unexpected castle and a giant in need of a friend.</p>	<b>Year 2</b>	<p>The key themes are friendship, problem-solving and kindness.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Identify common features between two texts.</li> <li>• Identify structural patterns in storytelling.</li> <li>• Make inferences based on what they have read using evidence from text, pictures, and knowledge of traditional tale.</li> </ul>	<p>Within a character description of the giant</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Structure a plan for their writing using new vocabulary.</li> <li>• Utilise the expanded vocabulary evident in the text in their own writing.</li> <li>• Read aloud what they have written with appropriate intonation to make the meaning clear</li> </ul>	<p>The children will learn to identify and use:</p> <ul style="list-style-type: none"> <li>• Comparative adjectives</li> <li>• The correct tense maintaining this throughout their writing</li> </ul>	<p>Within a group, perform the description of the giant.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Take opportunities to try out new language.</li> <li>• Use vocabulary appropriately and alter tone of voice appropriate to the audience.</li> <li>• Speak clearly and confidently to peers.</li> </ul>
	<b>Year 1</b>	<p>The key themes are friendship, problem-solving and kindness.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Retell a familiar tale and compare with current text</li> <li>• Discuss how characters motives contribute to the meaning of the story</li> </ul>	<p>Within a character description of the giant</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Write a simple sentence with a subject and verb</li> </ul>	<p>The children will learn to identify and use:</p> <ul style="list-style-type: none"> <li>• The pronoun 'he' within a sentence</li> </ul>	<p>Orally rehearse a sentence with a subject and a verb</p> <p>The children will learn to :</p> <ul style="list-style-type: none"> <li>• Use appropriate volume</li> <li>• Use appropriate facial expression</li> <li>• Use appropriate tone to support delivery</li> </ul>